Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_

**Geometry Math Centres 7: Math Skills Mid-Point Check-In**

|  |  |  |  |
| --- | --- | --- | --- |
| **General Criteria** | **not yet** | **sometimes** | **consistently** |
| I explain my math thinking clearly:   * I use appropriate math vocabulary * I describe models/ diagrams and how they represent math ideas |  |  |  |
| I apply problem-solving strategies appropriately in various contexts. |  |  |  |
| **Topic-Specific Criteria: *Geometry 1*** | | | |
| I can construct parallel and perpendicular lines. |  |  |  |
| I can use a protractor to accurately measure and construct angles. |  |  |  |
| I can accurately sort and classify triangles and quadrilaterals based on symmetry, angles and sides. |  |  |  |
| I can determine if shapes are congruent, and can explain the difference between “similar” and “congruent”. |  |  |  |
| I effectively use Geometer’s Sketch Pad (GSP) to accurately construct and measure various shapes. |  |  |  |

**Next Steps:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_

**Geometry Math Centres 7: Math Skills Mid-Point Check-In**

|  |  |  |  |
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**Next Steps:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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