

“Like a Girl” Lesson- Oct 24, 2014

Grade: 7

Subject: Media Literacy, Health

Key Concepts/Big Ideas: making inferences, interpreting messages, making connections, gender roles/relationships

Time Needed: 30-40 minutes

Curriculum Expectations

Media Literacy

Overall

- 1: Demonstrate an understanding of a variety of media texts

Specific

Making Inferences/Interpreting Messages

- 1.2: interpret increasingly complex or difficult media texts, using overt and implied messages as evidence for their interpretations

Health (Growth and Development)

Overall

- describe age-appropriate matters related to sexuality (e.g., the need to develop good interpersonal skills, such as the ability to communicate effectively with the opposite sex)

Specific

- use effective communication skills (e.g., refusal skills, active listening) to deal with various relationships and situations

Materials

- “Like a Girl” video (<http://youtu.be/XjQBJWYDTs>)
- Computer and projector
- “Like a Girl” handout
- White board and markers

Getting Started (5 minutes)

Instructional group: large group

- Before students arrive to class, teacher writes “you run like a girl!” on the whiteboard
- Teacher prompts students by asking them to independently reflect on what they think the message on the board means
- After a few minutes of silent reflection, teacher plays “Like a Girl” video

Working on It (10-15 minutes)

Instructional group: independent

- Teacher distributes “Like a Girl” handouts
- Before students begin work on the worksheet, teacher quickly reviews the “reflection” questions with them
- Students work independently and fill out worksheet (point form acceptable)

Reflecting and Connecting (10-20 minutes + homework)

Instructional group: large group

- Teacher rejoins students into a whole class discussion using the reflection questions as prompts
- Discussion does not have to adhere to reflection questions- students should lead discussion as the teacher facilitates it
- Students are assigned “homework” section of worksheet

Differentiation

- Teacher aids students who need help with scribing
- Closed captioning available on “Like a Girl” video

Assessment

- “Like a Girl” worksheet
- Teacher’s anecdotal notes

Teacher Reflection