**Learning More About the Holocaust**

**ASSIGNMENT:**

Below is a link I found to a website that tells more about Hana, the girl who's life the play was inspired by. I have also included a link to more information about Anne Frank, since some of you know about the Diary of Anne Frank. She was about your age when she wrote her diary.

Your assignment is to spend a period or two (or even some time at home) reading and researching this material, then write a few sentences sharing what you learned and how you feel.

You may print off this assignment to use as a checklist as you work. You can also share this with someone at home and read it together, to be sure you understand what to do.

1. **STEP ONE - Connecting to Schema**

Before you visit the websites about Hana and Anne, think about what you may already know about the Holocaust. (Remember, sometimes we think we know something, and then later we find out we were wrong!)

Go to this padlet (TEACHER NOTE: YOU WILL HAVE CREATE A PADLET FOR YOUR STUDENTS) and click anywhere on the screen. Type your name in the title. Then copy and complete ONE the following sentences:

* + *I have never heard of the Holocaust before now, but something I am wondering about...*
  + *I think I know that... I think I know this because...*

1. **STEP TWO - Web Research**

Visit two of the following websites:

* + [Inside Hana's Suitcase](http://www.cbc.ca/hanassuitcase/) (Takes a while to load up, you will need headphones.)
  + [Anne Frank](http://www.annefrank.org/en/Anne-Frank/).org
  + [The Holocaust Explained](http://www.theholocaustexplained.org/ks3/#.Vi1ufPmrTfA)
  + [What was the Holocaust?](http://www.bbc.co.uk/newsround/16690175) BBC Newround

Spend at least 20 minutes reading/viewing each of the sites.

1. **STEP THREE - Sharing what you are Learning**

Now visit padlet (TEACHER NOTE: YOU WILL HAVE CREATE ANOTHER PADLET FOR YOUR STUDENTS) and complete 2-3 of the following sentences:

* + *Something I learned from the website(s) is that...*
  + *I was surprised to learn that...*
  + *Something I am confused about is...*
  + *I didn't know that...*
  + *At first I thought... but now I learned...*
  + *A question I still have...*

Also spend some time reading and thinking about other people's posts.

1. **STEP FOUR - Feelings**

How do you feel after reading other people's comments? Visit padlet (TEACHER NOTE: YOU WILL HAVE CREATE A THIRD PADLET FOR YOUR STUDENTS) and add ONE WORD to summarize your feelings about what you are learning.

You may choose a word from the following list, or come up with your own:

*sad, scared, horrified, interested, anxious, curious, angry, sorrowful, worried*

1. **STEP 5 - What Next?**

Visit one of the following sites to find out what people are doing to commemorate those who died during the holocaust. (You can cut and paste the links.)

* http://www.hanassuitcase.ca/
* http://www.hitlerschildren.com/
* http://www.nonduality.com/terezin.htm
* http://www.ushmm.org/confront-genocide

Why is their work important? What other "bad" events can you think of that inspire people to do amazing things and complete projects to help others?

Go back to THE PADLET FROM STEP FOUR, and add a second word to share how you are feeling now. You may choose a word from the following list, or come up with your own:

*inspired, melancholy, interested, anxious, curious, eager, sorrowful, peaceful*

1. **STEP SIX - Continuing the Classroom Conversation**

Go back to the original post Ms. Teschow made about this assignment on Edmodo. Share a comment or reply to something someone else has written below the post.

1. **STEP SEVEN - You are Done! "Submit" your assignment on Edmodo! :)**

When you have completed steps 1-6, submit your assignment by clicking the "turn in" button and writing "I have completed this assignment" in the space provided.