HOW YOU WILL BE ASSESSED:

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| **Criteria** | **Beginning to** | **Getting there** | **Arrived! :)** |
| Digital Citizenship & Collaboration* Posts or replies to posts regularly
* Using learning talk rather than “friend talk”
* Responds positively/respectfully to the ideas others post
* Includes references for info found online
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| Other Learning Skills* Personal reflection is complete & fulsome (robust)
* Final project is submitted on or before deadline
* Does fair share of work (samples from student are evident)
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| Mathematics* Demonstrates basic understanding of tax systems and their purpose
* Investigates everyday situations that involve money
* Interprets collected data; sample vs population
* Interprets currency conversions
* Demonstrates financial literacy: reads a receipt and uses core operations to describe purchases
* Accurately calculates fractions and percentages
* Prepares a table to budget; distributes funds
* Effectively uses relevant mathematical language
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| Literacy* Clearly indicates headings for each task at the top of each section of work
* Lays out slides or documents in a visually appealing and functional way so that information is easy to understand
* Effectively uses relevant vocabulary (e.g. comparison vocab in Task 2)
* Includes visuals where relevant
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| **TEACHER FEEDBACK and next steps for future projects like this** |  |